

Levels of Language Acquisition

Stage	Characteristics The student has...	Approximate Time Frame	Tiered Questions (Prompts)
Pre-Production	Minimal comprehension without scaffolds, <u>Does not verbalize</u> , Nods Yes and No, Draws and Points	0-6 months	Show me... Circle the... Where is...? Who has...?
Early Production	Limited comprehension without support, Produces one or two-word responses, Participates using key words or familiar phrases, Uses present tense verbs	6 months to 1 year	Yes/No Questions Either/Or questions Who, what, and how many questions
Speech Emergence	Good comprehension, can produce simple sentences, makes grammatical and pronunciation errors, frequently misunderstands jokes.	1-3 years	Why...? How...? Explain... Questions requiring short sentence or phrase
Intermediate Fluency CALP	Excellent comprehension, Makes few grammatical errors Understands colloquialisms (Buzz off)	3-5 years	What would happen if...? Why do you think..? Questions requiring more than one sentence response.
Advanced Fluency	Near-native level of speech	5-7 years	Decide if... Retell...

Classroom Instruction that works with English Language Learners Jane D Hill and Kirsten B. Miller Recovered from: Brainbasedscience.com